Additional Resources

**Performance Ideas:**
- Play it on recorders
- Sing with families
- Play it on various instruments
- Teach song to families or friends

**Limited Tech Ideas:**
- Make a montage video for local hospital using the song
- Learn the sign language and sign along in a video
- Multiple tongue exercise with the melody
- Write the tune in various rhythms
- Write the tune in various meters
- Make articulation exercises around the song
- Write your own verse
- Reharmonize the song
- Learn the melody in all 12 keys
- Improvisation methods for the song
- Instrumentalists - although our versions (winds) won’t have the lyrics, how can we convey the emotional meaning of the song through the parameters of music? (dynamics, tempo, etc.)
- Play the song in different styles (swing, opera, chant, metal)

**Technology Ideas:**
- Garage band, Acapella app, Youtube, Tik Tok
- Use Soundation, Soundtrap, BandLab, etc. to create a rhythmic accompaniment. Sing / play a track along
- Chrome Music Lab - create the melody or chords when given starting pitches (encouraged to sing along!)
- Chrome Music Lab - students given the melody, create a rhythmic accompaniment to go with it (encouraged to sing along!)
- Sing / play a track and use found / self-made instruments to create a rhythmic accompanimentBeatbox along with a track

**Non-Performance Ideas:**
- Write letters to the local first responders/hospitals themed around the lyrics
- Analyze the lyrics
- Draw a picture to represent what you hear when you listen
- Emotions in the piece
- Make photo collages themed around the song and gratitude
- Write your own version of the song
- Journal the thoughts you have / emotions you feel while listening to the song
Reflection Question Ideas:
- What goal do you hope to achieve by sharing your work / performance? Do you think you achieved that goal?
- If you did not share your work / performance, why not? How can you express your gratitude in another way?
- How can you continue to practice gratitude going forward?
- How can you use music as a vehicle for service for the rest of your life?
- What was the most challenging part of learning this song? How can you apply what you learned with “Lean on Me” to learning new songs in the future?
- How did you feel while analyzing the lyrics of “Lean on Me”? What messages or emotions do you hope to translate to others when you share the song?
- What emotions do you hear in “Lean on Me”? Were the emotions different in various versions? Were the emotions different in your version?
- How did you channel your emotions into your work / performance?
- What creative choices did you make to personalize your performance? Why did you make those choices?

Other songs that have made a social impact:
- Bob Dylan - The Times They Are a-Changin’
- Lin Manuel Miranda (from Hamilton) - Who Lives Who Dies Who Tells Your Story
- Edwin Starr - War
- Bob Marley - Get Up, Stand Up
- The Beatles - Revolution
- John Lennon - Imagine
- Tupac Shakur (2pac) - Dear Mama
- Eric Clapton - Tears in Heaven
- Mackelmore and Ryan Lewis (ft. Mary Lambert) - Same Love
- Dolly Parton - 9 to 5
- Sam Cooke - A Change is Gonna Come
- Beyoncé - Formation

Gratitude links:
- https://www.edutopia.org/blog/heart-habits-gratitude-students-reflect-act-on-maurice-elias
- https://greatergood.berkeley.edu/topic/gratitude/definition#how-cultivate-gratitude